PHYSICAL EDUCATION CHECKLIST GRADES 6-8

STUDE	ENTGRADE
	c skills specific to games/ sports/ fitness activities
	Show consistency in skills specific to games and sports/activities.
	o Territory/invasion
	o Dance/rhythm
	 Fitness/cooperative
	Adapt and combine skills to the demands of increasingly complex situations of selected
	movement forms , e.g. stepping while striking.
2. <u>Mov</u>	rements concepts
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	o stability/balance
	motionleverage
	o force
	Understand and apply offensive and defensive strategies in a variety of game situations.
	Transfer and use movement and patterns within the categories of the movement forms.
3. <u>Bene</u>	efits of physical activity
	physical activity.
4. Fitne	ess goals
	Engage in physical activity to improve scores for each of the fitness components on the
	Fitnessgram.
	Self-evaluate his/her fitness improvement.
	Sen-evaluate ms/ner nuless improvement.
	Apply warm-up principles to all fitness activities.
5 Resn	ponsible personal and social behavior
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	Wear safe, appropriate, and alternative clothing to participate in physical activities.
	o dehydration
	o over exertion
	o injury to self and others
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	in cooperative and competitive activities.